



## Book or Activity Vote Off

### Objective:

To teach children about decision-making through voting while enhancing their understanding of comparative language: most, least, more than, fewer, etc.

### Materials Needed

Two books for reading time or two activities for break time (e.g., Book A and Book B, Game A and Game B)

Voting slips or paper

A container for collecting votes

A whiteboard or chart paper for tallying votes

### Instructions

#### Introduction

Explain to the children that they will be participating in a voting game to decide between two options: either which book to read or which activity to do during break time.

Introduce the two options (e.g., Book A vs. Book B or Game A vs. Game B).

#### Voting Process

Provide each child with a voting slip.

Have the children write down their choice on the slip.

As they complete their votes, ask them to place their slips into the voting container.

#### Tallying the Votes:

Once all votes are in, gather the children and begin counting the votes.

Write the names of the two options on the whiteboard or chart paper.

Count each vote aloud and mark a tally next to the corresponding choice.

#### Discussion:

After counting, announce which book or activity has the most votes and therefore wins.

Engage the children in a discussion:

"Which option received the most votes?"

"Which had the least?"

"Did one choice have more votes than the other?"

"Which option had fewer votes?"

**Conclusion:**

Highlight the importance of voting and making group decisions.

Reinforce the vocabulary by rephrasing children's responses using terms like most, least, more than, and fewer.

**Wrap-Up**

Reflect on the activity with the children, discussing why it's important to understand everyone's preferences and how to make fair decisions as a group.

By combining voting with decision-making activities, children not only learn about democratic processes but also practice using comparative vocabulary in meaningful ways.