

## Objective:

- Students will be able to identify and use superlative adjectives to describe objects, people, and places.
- Students will understand the rules for forming superlative adjectives.

## **Introduction** (10 minutes):

The meaning of superlative: A superlative adjective is a word that shows something is the "most" or "best" in a group. It is used to describe the highest level of a quality when comparing three or more things. For example, "tallest" means the highest in height, "fastest" means the quickest, and "brightest" means the most shining. Provide examples of superlative adjectives (e.g., tallest, most beautiful, fastest) to help students understand the concept.

## Main Lesson (35 minutes):

Rules for forming superlative adjectives:

- For short adjectives, add "**-est**" to the end (e.g., big biggest).
- For longer adjectives, use "**most**" before the adjective (e.g., beautiful most beautiful).
- 2. Examples of changing adjectives into superlative adjectives.

α)	The building is the (high) in town.	Answer highest
b)	That is the (bright) star in the sky.	<b>Answer</b> brightest
c)	Kaela is the (young) girl in her dance class.	Answer youngest

- d) Today was the (cold) day this month.
- Answer younges
- 3. Allow students to complete the activity sheet in the resource page on their own.