



Lesson Plans

Pronouns

Objective:

Students will be able to define pronouns and identify them in sentences.

Materials:

- Whiteboard and markers
- Worksheet

Introduction:

1. Start by explaining that a pronoun is a word that takes the place of a noun in a sentence.
2. Give examples of common pronouns such as he, she, they, it.

Activity:

1. Display a simple sentence on the whiteboard:
"Mary is going to the store. She needs groceries."
2. Ask students to identify the pronoun in the second sentence (she) and explain what noun it replaces. The noun is Mary.
3. Encourage students to complete activity sheets.
4. Form small groups and give each group index cards with pronouns; they must create a sentence using the pronouns.
5. Hand out the worksheet with sentences and ask students to underline or hi-light the pronouns in each sentence.

Assessment:

1. Ask students to complete assignment.
2. Ask students to write three sentences of their own using pronouns to replace nouns.

Conclusion:

1. Review the concept of pronouns and answer any questions.
2. Reinforce the importance of pronouns in avoiding repetition and making sentences more concise.
3. Encourage students to practice using pronouns in their writing and speech.