



Lesson Plan: Exploring Prepositions

Objective:

- To introduce and practice prepositions of place and movement.
- To engage students in interactive activities to reinforce understanding.

Materials:

- Whiteboard and markers
- Worksheet for practice

Warm-up:

- Begin by showing a picture of a room and ask students to describe where objects are located using prepositions (e.g., the lamp is **on** the table).



Introduction:

Introduce common prepositions of place (e.g., on, in, under, next to) and prepositions of movement (e.g., to, from, through).

Common Prepositions of Place

1. The book is **on** the table.
2. The cat is **under** the chair.
3. The keys are **in** the drawer.
4. The picture is **next to** the window.

Common Prepositions of Movement:

1. John is walking **to** the park.
2. Sarah is coming **from** the store.

Activity 1 - Preposition Hunt:

- Hide flashcards around the room with prepositions written on them.
- Have students search for the flashcards and then use them in a sentence to describe the location of objects in the room.

Activity 2 - Preposition Relay Race:

- Divide the class into teams.
- Place objects around the room and call out a preposition. The first student from each team must run to the correct object and demonstrate the preposition.
- The team with the most correct demonstrations wins.

Practice Worksheet:

- Distribute a worksheet to students for completing.
- Give students time to complete, once done, discuss the answers as a class.



Closure:

- Review the key prepositions learned during the lesson.
- Encourage students to practice using prepositions in their daily conversations.