

Understanding the Difference between "Been" and "Being"

Objective:

Students will be able to differentiate between the homophones "been" and "being" through interactive activities and practice exercises.

Materials:

- Whiteboard and markers
- Handouts with examples of sentences using "been" and "being"
- Worksheets with fill-in-the-blank exercises
- Visual aids (e.g., flashcards, charts)

Lesson Plan:

- 1. Introduction (5 minutes)
- Begin the lesson by explaining that today we will focus on two similar-sounding words, "been" and "being," and discuss their different meanings and usage in English.

2. Explanation (10 minutes)

- Write the words "been" and "being" on the whiteboard.
- Explain that "been" is the past participle of the verb "be," used in the past perfect tense.

"She had **been** studying English for months before she took the test."

"I had **been** to the supermarket before it closed."

• "Being" is the present participle of "be," used in the present continuous tense.

"I am **being** patient while waiting for my friend."

"He is **being** helpful by answering all our questions."

3. Interactive Practice (15 minutes)

• Either verbally make up at least 5 sentences using the words "been" and "being" or write the 3 sentences individually or in groups.

4. Group Activity (10 minutes)

• Divide the class into small groups or individually. Hand out work sheets for them to complete. You will find these work sheets in your resource folder.

5. Review and Feedback (5 minutes)

- Review the completed exercises as a class, providing feedback and explanations for any errors.
- Allow students to ask questions and clarify any confusion about the usage of "been" and "being."

6. Conclusion (5 minutes)

- Summarize the key points of the lesson and reinforce the differences between "been" and "being."
- Encourage students to practice using these words in their daily conversations and written exercises.

7. Homework (optional)

Give your student activity sheets.